

STAFF DEVELOPMENT COMPONENT INFORMATION

COMPONENT TITLE: Differentiating Instruction for Diverse Learner Classrooms

IDENTIFIER NUMBER: 2100045

MAXIMUM POINTS: 60

GENERAL OBJECTIVE: This component is designed to provide participants with the knowledge and strategies to implement Differentiated Instruction in their classrooms to meet the needs of ALL level learners.

SPECIFIC OBJECTIVE:

Within the duration of this component, the participant will:

1. demonstrate the interrelationship between DI and Inclusive best practices.
2. develop an understanding of the rationale behind Differentiated Instruction.
3. summarize the link between brain research and differentiated instruction techniques.
4. apply brain research strategies to effective instructional practices.
5. demonstrate an understanding of how to meet the needs of ALL levels of learners in their content delivery.
6. demonstrate an understanding of how to meet the needs of ALL levels of learners in their process of delivery.
7. demonstrate an understanding of how to meet the needs of ALL levels of learners through product development.
8. develop an approach to assessing students more effectively & efficiently through student readiness, interests and/or learning profile.
9. develop a range of instructional and management strategies that support learner growth.
10. demonstrate an understanding of how to tier a classroom lesson/unit.
11. demonstrate an understanding of how to create a tiered learning center.
12. demonstrate the need to understand the rationale for cohort coaching to meet the needs of ALL learners.

PROCEDURES:

Participants will:

1. Actively participate in professional development opportunities.
2. Read research-based best practices from a variety of sources.
3. Simulate & model tiered lessons and/or learning centers.
4. Observe specified content via video/technology.
5. Engage in small-group directed activities.
6. Record reflections.

EVALUATION OF PARTICIPANTS:

Participants must demonstrate a mastery of the component's specific objectives as measured by assessments, or other valid measures.

The participants will demonstrate mastery of specific objectives as indicated by valid measures of performance as required in Florida Statute 231.508 (1) .

FOLLOW-UP ACTIVITIES:

Participants will apply their learning by (minimum of 3 out of 5):

1. Providing written reflections.
2. Gathering student work samples.
3. Developing a portfolio.
4. Collecting and sharing of data that demonstrates analysis of student learning.
5. Providing notes of modeled lessons, mentoring, coaching, and/or collegial conversations.

COMPONENT EVALUATION:

Participants and instructors will assess the degree to which the activities addressed the specific objectives and will make recommendations for revisions through a component evaluation.